

Curriculum vitae

Elena Pagliarini

March 18, 2024

CONTACT DETAILS

HOME INSTITUTION: Universitat Autònoma de Barcelona
Departament de Filologia Catalana
Centre de Lingüística Teòrica
Edifici B, Despatx: B9/0030, Carrer de la Fortuna
Campus de la UAB - 08193 Bellaterra
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RESEARCHGATE: www.researchgate.net/profile/Elena.Pagliarini
WEBPAGE: elenapagliarini.github.io

EMPLOYMENT

Jan. 2023 - present: *Ramón y Cajal Fellow*, Acquisition & Pathology Lab, Universitat Autònoma de Barcelona.

Sept. 2019 - Dec. 2022: *Assistant Professor* (non-tenured; RTDa), DiSLL-Dipartimento di Studi Linguistici e Letterari, Università degli Studi di Padova.

Oct. 2021 - March 2022: *Career Break* - Maternity leave.

Sept. 2021: *Career Break* - Sick leave due to pregnancy complications.

Dec. 2018 - Sept. 2019: *Postdoctoral researcher*, Università degli Studi di Siena
Project: Experimental comparative investigation of language acquisition and processing in the monolingual and bilingual population.
Advisor: Prof. Adriana Belletti

Dec. 2015 - Nov. 2018: *Marie Skłodowska-Curie research fellow*, Centre for Brain and Cognition
Universitat Pompeu Fabra
Project: MSCA- ITN-2014-ETN - PREDICTABLE: Understanding and predicting developmental language abilities and disorders in multilingual Europe.
Advisor: Prof. Luca L. Bonatti

RESEARCH VISITS

June - July 2019 *Visiting researcher*, Centre de Lingüística Teòrica, Universitat Autònoma de Barcelona
Grant 'Leonardo Da Vinci' - Mobility of Young Researchers MIUR 2019
Advisor: Prof. Anna Gavarró

April - Oct. 2017 *Visiting researcher*, University of Potsdam, Advisor: Prof. Barbara Hoehle
Sept. 2013 - Dec. 2014 *Visiting researcher*, Macquarie University, Advisor: Prof. Stephen Crain

EDUCATION

- 2022 Abilitazione Scientifica Nazionale, Settore Concorsuale 10/G1
GLOTTOLOGIA E LINGUISTICA Fascia II
Validity from 03/02/2022 to 03/02/2031
- 2021 Abilitazione Scientifica Nazionale, Settore concorsuale 11/E2
PSICOLOGIA DELLO SVILUPPO E DELL'EDUCAZIONE Fascia II
Validity from 05/03/2021 to 05/03/2030
- 2016 Ph.D in Experimental Psychology, Linguistics and Cognitive Neuroscience
Università degli Studi di Milano-Bicocca, Advisor: Prof. Maria Teresa Guasti
Thesis: *Predictive timing in Developmental Dyslexia: a new hypothesis. Anticipatory skills across language and motor domains.*
- 2011 Master degree in Linguistics (Summa cum Laude)
Università degli Studi di Verona, Advisor: Prof. Denis Delfitto
- 2011 CEDILS-Honour Certification in Teaching Italian to Foreigners
Università Ca' Foscari
- 2007 Bachelor Degree in Communication Science (Summa cum Laude)
Università degli Studi di Verona, Advisor: Prof. Roberta Facchinetti
- 2004 Erasmus student, University of Bristol
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OTHER TRAINING COURSES

- 2018 Writing European Research proposal workshop
Universitat Pompeu Fabra, Spain
- 2017 LOT Winter School
Netherlands Graduate School of Linguistics Radboud University, Netherlands
- 2016 Summer school ISOLDE (Infants Studies on Language Development in Europe)
University of Potsdam, Germany
- 2015 Research methodology and data analysis in psycholinguistics summer school
Università degli Studi di Milano-Bicocca, Italy
- 2015 MILANGUAGE – Multiple advanced courses in the field of Linguistics
Università degli Studi di Milano-Bicocca, Italy.
- 2014 Genetics and Neurobiology of Language course
Banbury Conference Center, Cold Spring Harbor Laboratory, NY (USA)
- 2012 LOT Summer School
Netherlands Graduate School of Linguistics, University of Utrecht, Netherlands.
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PEER-REVIEWED PAPERS

- [1] Gesuato, S., **Pagliarini, E.**, Sanfelici, E. (2023). Young adults' inferential reading skills – Recognising implicit and unstated content in Italian L1 and English L2, *Italiano LinguaDue*, 15(2), 1-15 ISSN: 2037-3597. <https://doi.org/10.54103/2037-3597/22011>

- [2] **Pagliarini, E.**, Lungu, O., van Hout, A., Pinter, L., Balázs, S., Crain, S. & Guasti, M.T. (2022). How children interpret disjunction under negation in Dutch, French, Hungarian and Italian: a cross-linguistic comparison. *Language, Learning and Development* 18(1), 97-122, Print ISSN: 1547-5441 Online ISSN: 1547-3341 <https://doi.org/10.1080/15475441.2021.1941966>
- [3] Biondo, N., **Pagliarini, E.**, Moscati, V., Rizzi, L., & Belletti, A. (2022). Features matter: the role of number and gender features during the online processing of subject-and object-relative clauses in Italian. *Language, Cognition and Neuroscience*, 38(6), 802-820, Print ISSN: 2327-3798 Online ISSN: 2327-3801 <https://doi.org/10.1080/23273798.2022.2159989>
- [4] Lorenzoni, A., **Pagliarini, E.**, Vespignani, F., & Navarrete, E. (2022). Pragmatic and knowledge range lenience towards foreigners. *Acta Psychologica*, 226, 103572, ISSN: 0001-6918 <https://doi.org/10.1016/j.actpsy.2022.103572>
- [5] **Pagliarini, E.**, Stucchi, N., Vernice, M., & Guasti, M. T. (2022). Reading, phonological memory and handwriting develop in parallel in the first years of school: evidence from a cross-sectional study. *Graphos. Rivista internazionale di pedagogia e didattica della scrittura*, 1, 119-140. ISSN (print) 2785-6690 <https://doi.org/10.4454/graphos.13>
- [6] Bill, C., **Pagliarini, E.**, Tieu, L., Romoli, J. & Crain, S. (2021). Children’s interpretation of sentences containing multiple scalar terms. *Journal of Semantics*, 38(4), 601-637, ISSN: 1477-4593 <https://doi.org/10.1093/jos/ffab016>
- [7] **Pagliarini, E.**, Reyes, M. A., Guasti, M. T., Crain S. & Gavarró, A. (2021) Negative sentences with disjunction in child Catalan. *Language Acquisition: a Journal of Developmental Linguistics*. 28(2), 153-165, ISSN: 1532-7817. <https://doi.org/10.1080/10489223.2020.1860055>
- [8] **Pagliarini, E.**, Scocchia, L., Granocchio, E., Sarti, D., Stucchi, N. & Guasti, M. T. (2020). Timing anticipation in adults and children with Developmental Dyslexia: evidence of an inefficient mechanism. *Scientific Reports*, 10(1), 1-15, ISSN: 2045-2322. <https://doi.org/10.1038/s41598-020-73435-z>
- [9] **Pagliarini, E.**, Bill, C., Tieu, L., Romoli, J. & Crain, S. (2018). On children’s variable success with scalar implicatures: Insights from disjunction in the scope of a universal quantifier. *Cognition*, 178, 178-192, ISSN: 0010-0277. <https://doi.org/10.1016/j.cognition.2018.04.020>
- [10] **Pagliarini, E.**, Crain, S., & Guasti, M. T. (2018). The Compositionality of Logical Connectives in Child Italian. *Journal of Psycholinguistic Research*, 47(6), 1243-1277, ISSN: 0090-6905. <https://doi.org/10.1007/s10936-018-9596-1>
- [11] Vernice, M. & **Pagliarini, E.** (2018). Is morphological awareness a relevant predictor in reading fluency and comprehension? New evidence from Italian monolingual and Arabic-Italian bilingual children. *Frontiers in Communication*, 3, 1-15, ISSN: 2297-900X. <http://doi.org/10.3389/fcomm.2018.00011>.
- [12] Guasti, M. T., Stucchi, N., & **Pagliarini E.** (2018). The rhythm of handwriting, response to Prof. Vivian Cook comment on Children’s first handwriting productions show a rhythmic structure. *Inference: International Review of Science*, 3:4. ISSN 2576-4403
- [13] **Pagliarini, E.**, Scocchia, L., Vernice, M. Zoppello, M., Ballottin, U., Bouamama, S., Guasti, M. T. & Stucchi, N. (2017). Children’s first handwriting productions show a rhythmic structure. *Scientific Reports*, 7.1:5516, ISSN: 2045-2322. <https://doi.org/10.1038/s41598-017-05105-6>

- [14] Arosio, F., Foppolo, F., **Pagliarini, E.**, Perugini, M., & Guasti, M. T. (2017). Semantic and Pragmatic Abilities Can Be Spared in Italian Children with SLI. *Language Learning and Development*, 13(4), 418 - 429, ISSN: 1547-5441. <http://doi.org/10.1080/15475441.2017.1308254>
- [15] Guasti, M. T., **Pagliarini, E.**, & Stucchi, N. (2017). Language, reading and motor control: get rhythm! *BIOLINGUISTICS*, 11, 395-406. ISSN: 1450-3417
- [16] Arosio, F., **Pagliarini, E.**, Perugini, M., Barbieri, L., & Guasti, M. T. (2016). Morphosyntax and logical abilities in Italian poor readers: The problem of SLI under-identification. *First Language*, 36(3), 295 - 315, ISSN: 0142-7237. <http://doi.org/10.1177/0142723716639501>
- [17] **Pagliarini, E.**, Guasti, M. T., Toneatto, C., Granocchio, E., Riva, F., Sarti, D., Molteni, B., & Stucchi, N. (2015). Dyslexic children fail to comply with the rhythmic constraints of handwriting. *Human Movement Science*, 42, 161-182, ISSN: 1547-5441. <http://doi.org/10.1016/j.humov.2015.04.012>

BOOK CHAPTERS

- [1] Guasti, M. T. & **Pagliarini, E.** (to appear). Comparative syntax and language acquisition. In Sjef Barbiers, Norbert Corver & Maria Polinsky (eds.) *Handbook of Comparative Syntax*, Cambridge: Cambridge University Press.
- [2] Gavarró A. & **Pagliarini, E.** (to appear). Word classes and psycholinguistics. In Anna-Maria De Cesare & Giampaolo Salvi (eds.) *Manual of Romance Word Classes*, Berlin: De Gruyter. ISBN: 9783110745917
- [3] **Pagliarini, E.**, Milan, M., & Arosio, F. (to appear). The acquisition of object clitics in children with a phonetic-phonological disorder: evidence from comprehension and production. In Weicker, M., Lemmer, R., Listanti, A., Grimm, A. (eds.) *Empirical and theoretical approaches to language acquisition: a generative perspective*, Newcastle upon Tyne: Cambridge Scholars Publishing.
- [4] Guasti, M. T., **Pagliarini, E.**, & Durrleman, S. (2021). The acquisition of disjunction under negation and ‘ni ni’ construction in French. In Larisa Avram, Anca Sevcenco, Veronica Tomescu (eds.): *L1 Acquisition and L2 Learning: The View From Romance*, Amsterdam: John Benjamins, 316-330. ISBN 9789027228192
- [5] Arosio, F., Persici, P., & **Pagliarini, E.** (2020). Processing of object clitics in Italian monolingual children. In Anna Cardinaletti, Chiara Branchini, Giuliana Giusti, Francesca Volpato (eds.): *Language Acquisition, Processing and Bilingualism. Selected Papers from the Romance Turn VII* Newcastle upon Tyne: Cambridge Scholars Publishing, 94-131. ISBN 1527556786.
- [6] **Pagliarini, E.**, Guasti, M. T. (2017). Which and how-many questions in the acquisition of Italian. In E. Di Domenico (eds.): *Syntactic Complexity from a Language Acquisition Perspective*, Newcastle upon Tyne: Cambridge Scholars Publishing, 49-62. ISBN 978-1-4438-5177-0.

PROCEEDINGS OF REFEREED CONFERENCES

- [1] **Pagliarini, E.**, Barlassina, A., Sanfelici, S. The Development of antonymic adjectives in monolingual Italian-speaking children. (2022). In *Proceedings of the 46th Annual Boston University Conference on Language Development*. Sommerville: Cascadilla, pag 615-628 ISBN 978-1-57473-077-7

- [2] Canudas-Grabolosa, I., **Pagliarini, E.**, Chierchia, G., & Bonatti. (2022). Children’s Understanding of Entailment in Conditionals. In *Proceedings of the 46th Annual Boston University Conference on Language Development*. Sommerville: Cascadilla, pag 90-201 ISBN 978-1-57473-077-7
- [3] Cory, B., **Pagliarini, E.**, Tieu, L., Romoli, J., Crain, S. (2015). Children’s interpretation of sentences with multiple scalar terms. XPrag Implicatures and Presuppositions Workshop.
- [4] **Pagliarini, E.**, Fiorin, G., Dotlačil, J. (2012). The acquisition of distributivity and plurality. In *Proceedings of the 36th Annual Boston University Conference on Language Development*. Sommerville: Cascadilla Press, pag 387-399. ISBN: 978-1-57473-075-3.

MANUSCRIPTS

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| submitted | Pagliarini, E. , Lorenzoni, A., Navarrete, E. The vitality of Venetan and its implications for the study of bidialectalism. |
| submitted | Pagliarini, E. , Vernice, M., Guasti, M. T. Online processing of wh-questions in Italian: Evidence from eye-tracking. |
| in preparation | Bill, C., Pagliarini, E. , Tieu, L., Romoli, J., & Crain, S. Children’s derivation of universal free choice inferences. |
| in preparation | Canudas-Grabolosa, I., Pagliarini, E. , & Bonatti, L. L. Interpreting conjunctions and numerals at 3 years: evidence for a common logical operation. |
| in preparation | Canudas-Grabolosa, I., Pagliarini, E. , Chierchia, G., & Bonatti, L. L. Entailment perception in connectives and numerals. |
| in preparation | de Koster, A., Pagliarini, E. , Dotlačil, J., & Spenader, J. Is each language different?: A comparison of distributivity interpretation preferences in Dutch and Italian. |

INVITED TALKS

- **Pagliarini, E.** (2023) (2023) TBA Sinn und Bedeutung Università degli Studi di Messina, 17th - 20th September 2024.
- **Pagliarini, E.** (2023) The acquisition of presupposition in typical and atypical development, Acquisitional Pragmatics Workshop, Università degli Studi di Padova, 9th May 2024.
- **Pagliarini, E.** (2023) Children’s Knowledge of Disjunction in Negative Contexts. Annual Workshop 2023 Master on Cognitive Science and Language. Universitat Autònoma de Barcelona, 2nd June 2023.
- **Pagliarini, E.** (2023) Children at the syntax-semantics interface: the acquisition of logical words. Universitat Autònoma de Barcelona, Centre de Lingüística Teòrica, 24th March 2023.
- **Pagliarini, E.** (2020) Interaction between disjunction and negation from a cross linguistic and a developmental perspective. Institut Jean-Nicod, Paris, France, 20th February 2020.
- **Pagliarini, E.** (2019). Children’s interpretation of disjunction under negation: a cross-linguistic comparison. University of Padua, Italy, 18th October 2019.
- **Pagliarini, E.** (2019). Children’s acquisition of each and pluralities. Workshop *Challenges of Quantification: Cross-linguistic Variation, Acquisition and Processing*, University of Siena, Italy, 11th January 2019.

- **Pagliarini, E.** (2018). The acquisition of logical words: insights from disjunction under negation and quantification. Institut des Sciences Cognitives - Marc Jeannerod CNRS Université Lyon, France, 20th June 2018.
 - **Pagliarini, E.** (2017). Non-adjacent learning in children with SLI. University of Potsdam, Germany, 18th May 2017.
 - **Pagliarini, E.** (2017). The development of handwriting and its rhythmic features in typically developing children and in children with Developmental Dyslexia. University of Potsdam, Germany, 6th July 2017.
 - **Pagliarini, E.** (2017). Interaction between negation and disjunction. McDonnell Foundation Plenary Meeting, Department of Cognitive Science, Central European University, Budapest, 9th January 2017.
 - **Pagliarini, E.** (2016). Collectivity, distributivity and quantity implicatures. *GLiF Seminars*, Formal Linguistic Research Group, Universitat Pompeu Fabra, Spain, 17th June 2016.
 - **Pagliarini, E.** (2016). Predictive timing in Developmental Dyslexia: a new hypothesis. University of Verona, Italy, 11th February 2016.
 - **Pagliarini, E.** (2015). Disjunction in child language. *RICO seminars*, Reasoning and Infant Cognition Group, Universitat Pompeu Fabra, 16th December 2015.
-

ORAL PRESENTATIONS

- **Pagliarini, E.**, Signoretto, R., & Domaneschi, F. (2024) The development of presuppositions: testing different types of trigger. Theoretical and Experimental Pragmatics (Th-XPRAG) Workshop, Pavia, 21th February 2024.
- **Pagliarini, E.**, Yan, J. & Gavarró, A. (2023). A bidirectional study on disjunction and negation in L2 Spanish and Mandarin. *Going Romance 37*, Nijmegen, 30th November - 1st December 2023.
- **Pagliarini, E.**, Yan, J. & Gavarró, A. (2023). The scope of disjunction and negation in L2: evidence for the Full Access without Transfer hypothesis. *8th Bucharest Colloquium of Language Acquisition*, Workshop on Logical Operators: Theory and acquisition, Universitatea din Bucuresti, 18th November 2023.
- **Pagliarini, E.** & Scilla, C. (2023) Inferential skills in children with Developmental Language Disorder: insights from a narrative comprehension task. *18th International Pragmatics Association Conference*, Free University of Brussels, 9th - 14th July 2023.
- Gesuato, S., **Pagliarini, E.**, & Sanfelici, E. (2023). Retrieving implied meanings in a native vs a foreign language – inferencing skills among young adults. *18th International Pragmatics Association Conference*, Free University of Brussels, 9th - 14th July 2023.
- Gesuato, S., **Pagliarini, E.**, & Sanfelici, E. (2023). Retrieving implied meanings in Italian L1 and English L2 – a survey among university students. *Convegno Internazionale di Pragmatica*, Rende, University of Calabria, 2nd - 4th February 2023.
- Milan, M., Arosio, F., & **Pagliarini, E.** (2022). Comprehension and production of direct object clitics in Italian children with phonetic-phonological disorder or morphosyntactic disorder. *International Conference of the Generative Approaches to Language Acquisition (GALA 15)*, Goethe University Frankfurt, Germany, 22nd - 24th September 2022.
- Lorenzoni A., Vespignani F., **Pagliarini E.**, Greatti E. & Navarrete E. (2021) Does this sentence make sense? It depends on who said it! *European Social Cognition Network (ESCON)*, Salzburg, Germany, 13th -16th September 2021.

- Silleresi, S., **Paglierini, E.** & Guasti, M. T. (2021). Do bilingual children comply with the Semantic Subset Principle? The interpretation of negative sentences with disjunction in Italian-English bilingual children. *The Romance Turn*, On-line conference, 16th - 18th June 2021.
- **Paglierini, E.**, Reyes, M.A., Guasti, M.T., Crain, S., Gavarró, A. (2020). The acquisition of negative disjunctive sentences in Catalan: an investigation of the role of age and of language development. *The Processing of Negation and Polarity, XPRAG2020*, Humboldt University of Berlin, 1st - 2nd October 2020.
- Bale, A., Skordos, D., Beech, S., **Paglierini, E.**, Barner, D. (2019). Children are distributive not conjunctive. *The 50th Annual Meeting of the North East Linguistic Society (NELS 50)*, Massachusetts Institute of Technology, 25th - 27th October 2019.
- Guasti, M.T., **Paglierini, E.**, Sarti, D., Granocchio, E., Stucchi, N. (2019). Inefficient predictive timing mechanism in Developmental Dyslexia: evidence from adults and children. *Brain, Language and Learning Conference*, University of Siena, 26th - 28th September 2019.
- Arosio, F., Persici, V., **Paglierini, E.** (2019). Processing of object clitics in Italian monolingual children. *Brain, Language and Learning Conference*, University of Siena, 26th - 28th September 2019.
- **Paglierini, E.**, Reyes, M. A., Guasti, M. T., Crain, S., Gavarró, A. (2019). Language abilities predict the interpretation of negative disjunctive sentences in child Catalan. *IGG45 (Incontro di Grammatica Generativa)*, University of Padua, 21st - 23rd February 2019.
- **Paglierini, E.**, Reyes, M. A., Guasti, M. T., Crain, S., Gavarró, A. (2018). The acquisition of disjunction under negation in Catalan. *Going Romance 2018*, University of Utrecht, 11th - 14th December 2018.
- **Paglierini, E.**, Lungu, O., van Hout, A., Crain, S. Guasti, M.T. (2017). The Acquisition of Negated Disjunction: Evidence from Italian, French and Dutch. *42nd Boston University Conference on Language Development*, Boston University 3rd - 5th November 2017.
- **Paglierini, E.**, Lungu, O., van Hout, A., Crain, S. Guasti, M.T. (2017). The Acquisition of Negated Disjunction: Evidence from Italian, French and Dutch. *International Conference of the Generative Approaches to Language Acquisition (GALA 13)*, Palma de Mallorca, 7th - 9th September 2017.
- **Paglierini, E.**, Lungu, O., van Hout, A., Crain, S. Guasti, M.T. (2017). Simple Disjunction in Negative Contexts: Evidence from L1 Italian, French and Dutch. *Workshop Implicatures or domain restriction/domain widening? - Theoretical and experimental approaches*, Research Institute for Linguistics of the Hungarian Academy of Sciences, 19th - 20th June 2017.
- **Paglierini, E.**, Stucchi, N., Guasti, M. T. (2016). Prediction of abstract representations from the rhythmic and the syntactic structures. *IGG42 (Incontro di Grammatica Generativa)*, Lecce, Italy, 18th - 20th February 2016.
- **Paglierini, E.**, Crain, S. Guasti, M. T. (2016). Negated disjunctive statements: the Italian perspective. *Workshop Disjunction Days: Theoretical and experimental perspectives on the semantics and pragmatics of disjunction*, ZAS, Berlin, 2nd - 3rd June 2016.
- Bill, C., **Paglierini, E.**, Tieu, L., Romoli, J., Crain, S. (2015). Children's interpretation of sentences with multiple scalar terms. *Workshop Experimental and crosslinguistic evidence for the distinction between implicatures and presuppositions*, ZAS, Berlin, 1st July 2015.
- **Paglierini, E.**, Bill, C., Tieu, L., Romoli, J., Crain, S. (2015). Distributive inferences in child language. *Workshop on Linguistic and Cognitive Aspect of Quantification*, Hungarian Academy of Science, 16th - 17th October 2015.
- **Paglierini, E.**, Guasti, M. T., Stucchi, N. (2015). Perception of rhythmic timing to anticipate linguistic temporal events. *Mind and Brain in Music Conference*, University of Milano-Bicocca, 30th October 2015.

- **Pagliarini, E.** (2015). Disjunction under negation: a study on Italian. *MILANGUAGE Spring School of Language*, University of Milano-Bicocca, Milan, 27th - 29th May 2015.
- Arosio, A. & **Pagliarini, E.** (2014). The production and the comprehension of direct object clitics in Italian monolingual preschool children. *IGG40 (Incontro di Grammatica Generativa)*, Trento, 13rd - 15th February 2014.
- Arosio, A. & **Pagliarini, E.** (2013). The production and the comprehension of direct object clitics in Italian monolingual preschool children. *Going Romance 2013*, University of Amsterdam, 28th - 30th November 2013.
- **Pagliarini, E.**, Guasti, M. T., Stucchi, N. (2013). Comorbidity between dyslexia, SLI and motor disorders. Innovations in the study of language acquisition and language impairments symposium, *19th International Congress of Linguists (ICL 19)*, Geneva, 21st - 27th July 2013.

POSTER PRESENTATIONS

- Gavarró, A., Yan, J., & **Pagliarini, E.** (2024). Second language learners' resolution of operator scope ambiguities: what do they tell us about learnability principles? Theoretical and Experimental Pragmatics (Th-XPRAG) Workshop, Pavia, 21th February 2024.
- Lorenzoni A., **Pagliarini E.**, Vespignani F., & Navarrete E. (2022). Pragmatic and knowledge lenience toward foreigners. *Experiment in Linguistic Meaning conference*, University of Pennsylvania, 18th -20th May 2022.
- **Pagliarini, E.**, Milan, M., Arosio, F. (2022). Differentiating children with phonetic-phonological disorder from children with also morphosyntactic disorder using a clitic comprehension and a clitic production task. *XII GIORNATE CLASTA*, Florence, Italy, 13th - 14th May 2022.
- **Pagliarini, E.** & Balsemin, T. (2022). Stress awareness in Italian children with Developmental Dyslexia. *Old World Conference on Phonology - Phonology & Dyslexia Workshop*, Basque Center on Cognition, Brain and Language, 26th January 2022.
- **Pagliarini, E.**, Barlassina, A., & Sanfelici, E. (2021). The acquisition of antonymous dimensional adjectives by Italian preschoolers. *46th Boston University Conference on Language Development*, Boston University, 4th - 7th November 2021.
- Canudas Grabolosa, I., **Pagliarini, E.**, Chierchia, G. & Bonatti, L. L. (2021). Children's understanding of entailment in conditionals. *46th Boston University Conference on Language Development*, Boston University, 4th - 7th November 2021.
- Silleresi, S., **Pagliarini, E.**, & Guasti, M. T. (2021). On the acquisition of disjunction in negative sentences: A study on Italian-English bilingual children. *GALANA - Generative Approaches to Language Acquisition North America*, University of Iceland, Reykjavík, 7th - 9th May 2021.
- Bill, C., **Pagliarini, E.**, Romoli, J., Tieu, L., & Crain. S. (2021). Children's interpretations of every...some sentences. *GALANA - Generative Approaches to Language Acquisition North America*, University of Iceland, Reykjavík, 7th - 9th May 2021.
- Silleresi, S., **Pagliarini, E.**, & Guasti, M. T. (2021). When the interpretation of disjuncted negative sentences varies between two languages: a study on Italian-English bilingual children. *IGG46 workshop on Multilingualism*, Università degli Studi di Siena, 19th February 2021.
- Bill, C., **Pagliarini, E.**, Romoli, J., Tieu, L., & Crain. S. (2020). Children's interpretations of every...some sentences. *45th Boston University Conference on Language Development*, Boston University, 5th - 8th November 2020.

- Canudas-Grabolosa, I., **Pagliarini, E.**, & Bonatti, L. (2019). The relationship between understanding numerals and logical connectives: The case of ‘and’ – a study in 3-year-old children. *44th Boston University Conference on Language Development*, Boston University, 7th – 10th November 2019.
- Guasti, M. T., Costa, F., Stucchi, N., Granocchio, E., Sarti, D., & **Pagliarini, E.** (2019) Decoding skills in reading by early L2 children and by monolingual children with and without dyslexia in a transparent orthographic system. *44th Boston University Conference on Language Development*, Boston University, 7th – 10th November 2019.
- **Pagliarini, E.**, Manetti, C., Moscati, V., Rizzi, L., & Belletti, A. (2019). The role of number and gender features in the processing of relative clauses: evidence from two eye-tracking studies. *Interdisciplinary workshop*, Università degli Studi di Siena, 4th October 2019.
- Grabolosa-Canudas, I., **Pagliarini, E.**, Chierchia, G., & Bonatti, L. (2019). Entailment sensitivity in numerals, ‘and’ and ‘or’: experimental evidence. *Brain, Language and Learning Conference*, University of Siena, 26th – 28th September 2019.
- **Pagliarini, E.**, Reyes, M. A., Crain, S., & Gavarró, A. (2019). The acquisition of negative disjunctive sentences in Catalan from both a logical and a pragmatic perspective. *International Conference of the Generative Approaches to Language Acquisition (GALA 14)*, University of Milano-Bicocca, 12nd – 14th September 2019.
- Canudas-Grabolosa, I., **Pagliarini, E.**, Chierchia, G., & Bonatti, L. (2019). Perception of entailment sensitivity in numerals, ‘and’ and ‘or’: some experimental evidence. *McDonnell Foundation Plenary Meeting*, Oak Bluffs Massachusetts, 24th June 2019.
- Canudas-Grabolosa, I., **Pagliarini, E.**, & Bonatti, L. (2019). The relationship between understanding numerals and logical connectives: the case of ‘and’. A study in 3-year-old children. *BCCCD19 Budapest CEU Conference on Cognitive Development*, 3rd -5th January 2019.
- **Pagliarini, E.** (2018). How children interpret disjunction in negative contexts. *McDonnell Foundation Plenary Meeting*, Universitat Pompeu Fabra, 9th - 11th July 2018.
- Canudas-Grabolosa I., **Pagliarini, E.**, & Bonatti, L. (2018). The relationship between the understanding of numerals and logical connectives in children: the case of ‘and’. *McDonnell Foundation Plenary Meeting*, Universitat Pompeu Fabra, 9th - 11th July 2018.
- **Pagliarini, E.**, Höhle, B., Bohus, K. A., & Bonatti, L. (2018) What the eyes say about rule learning. *Predictable Meeting*, University of Jyväskylä, 4th – 7th June 2018.
- **Pagliarini, E.**, Maffioli, G., Molteni, B., Stucchi, N., & Guasti, M. T. (2016). Predictive Timing in Developmental Dyslexia. *Workshop Red CONSOLIDER BRAINGLOT*, Universitat Pompeu Fabra, 20th – 21st October 2016.
- **Pagliarini, E.**, Crain, S. Guasti, M. T. (2016). Negated disjunctive statements: the Italian perspective. *Workshop Red CONSOLIDER BRAINGLOT*, Universitat Pompeu Fabra, 20th – 21st October 2016.
- **Pagliarini, E.**, Crain, S., & Guasti, M. T. (2016). Negated disjunctive statements: the Italian perspective. *The Romance Turn VIII*, Universitat Autònoma de Barcelona, 28th – 29th September 2016.
- **Pagliarini, E.**, Maffioli, G., Molteni, B., Stucchi, N., & Guasti, M. T. (2016). Predictive Timing in Developmental Dyslexia. *IWORDD - International Workshop on Reading and Developmental Dyslexia*, Basque Center on Cognition, Brain and Language, 5th - 6th May 2016.
- Bill, C., **Pagliarini, E.**, Romoli, J., Tieu, L., & Crain, S. (2015) Children’s interpretation of sentences with multiple scalar terms. *Sinn und Bedeutung 20*, Tübingen University, 9th - 12th September 2015.

- **Pagliarini, E., & Arosio, F.** (2015). On-line processing of direct object clitics in Italian monolingual preschool children. *The Romance Turn VII*, Venice, 1st – 3rd October 2015.
- **Pagliarini, E., Guasti, M. T., Toneatto, C., Riva, F., Sarti, D., Molteni, B., & Stucchi, N.** (2014) Comparison of handwriting of Italian Dyslexic children with or without dysgraphia. *Child Language Research Conference: Discoveries and New Direction*, Royal's Children Hospital, Melbourne, 22nd – 23rd May 2014.
- **Pagliarini, E., Guasti, M.T., Toneatto, C., Riva, F., Sarti, D., Molteni B., & Stucchi, N.** (2013). Comparison of handwriting of Italian dyslexic children with or without dysgraphia. *Annual CCD Workshop 2013*, Macquarie University, 27th - 28th November 2013.
- **Pagliarini, E., Vernice, M., & Guasti, M. T.** (2013). The processing of wh-questions in Italian: evidence from an eye-tracking study. *AMLAP 2013: Architecture and Mechanism of Language Processing*, University of Marseille, 2nd- 4th September 2013.
- **Pagliarini, E., Guasti, M. T., Toneatto, C., Riva, F., Casalino, T., & Stucchi, N.** (2013). Comorbidity between dyslexia and dysgraphia. *Third Oxford-Kobe Symposium*, Oxford University, 11st - 13rd April 2013.
- **Pagliarini, E., Vernice, M., & Guasti, M. T.** (2013). The processing wh-questions in Italian: Evidence from an eye-tracking study. *39th IGG (Incontro di Grammatica Generativa)*, Modena and Reggio Emilia, 21st - 23rd February 2013.
- **Pagliarini, E., Vernice, M., & Guasti, M. T.** (2012). Processing wh-questions in Italian: evidence from an eye-tracking study. LOT Summer School (UIL LOT), Utrecht University, 2nd July 2012.
- **Pagliarini, E., Fiorin, G., & Dotlačil, J.** (2011). The acquisition of distributivity and plurality. *36th Annual Boston University Conference on Language Development*, Boston University, 4th – 6th November 2011.

GRANTS, FUNDINGS, SCHOLARSHIPS & AWARDS

- 2023 - 2026 **Proyecto de generación de conocimiento (PID2022-138413NB-I00)**, Title: Development and acquisition of preverbal syntax and semantics (DAPSS), funded by the Ministerio de Ciencia e Innovación, 68.750 euros.
- 2023-2024 **Projectes pre-competitius Modalitat A: Ajuts per a lideratges emergent (ID 573537)**, Title: Accessing different scopal readings across languages: the role of speaker and prosody, funded by the Universitat Autònoma de Barcelona, 7.000 euros (renounced for incompatibility with the Proyecto de generación de conocimiento)
- 2023 - 2027 **Ramón j Cajal grant (RYC2021-033969-I)**, funded by the Ministerio de Ciencia e Innovación, 236.450 euros.
- 2023-2024 **María Zambrano para la atracción de talento internacional (ID 706686)**, funded by the European Commission & Ministerio de Universidades, 99.500 euros (declined for incompatibility with the RyC position).
- 2020 **Piccoli Progetti di Dipartimento**, Title: The acquisition of universal quantification in italian: is quantifier spreading a universal phenomenon?, funded by the Università degli Studi di Padova, 6.000 euros
- 2019 **Juan de la Cierva Incorporación Fellowship (IJC2018-037255-I)**, funded by the Ministerio de Ciencia e Innovación, 87.000 euros (declined for incompatibility with the assistant professorship position).

- 2019 **Bando Leonardo da Vinci-Azione 2 (ID 158853)**, Title: Acquisition of universal quantification and its relation to the development of cognitive control in bilingual children, funded by the Italian Ministero dell'Università e della Ricerca (Decreto Direttoriale MIUR n. 787 del 15/04/2019), 4.700 euros.
- 2016-2018 **Marie Curie INT-ETN Fellowship**, funded by HORIZON2020, 102.000 euros
- 2014 **Travel award to attend the Genetics and Neurobiology of Language course**, Cold Spring Harbor Laboratory, NY (USA), 500 dollars
- 2013-2014 **Travelling grant for visiting stay** at Macquarie University, funded by the Università degli studi di Milano-Bicocca, 5.200 euros
- 2012-2015 **PhD scholarship**, Università degli studi di Milano-Bicocca, funded by the Italian Ministero dell'Università e della Ricerca, 61.344 euros

FUNDED NATIONAL AND INTERNATIONAL PROJECTS AND NETWORKS

- 2023 - 2026 Project **Development and acquisition of preverbal syntax and semantics (DAPSS)**.
Role: Principal Investigator (together with Anna Gavarró)
- 2023-2024 Project **Assessing different scopal readings across languages: the role of speaker and prosody**.
Role: Principal Investigator (renounced)
- 2022 - 2024 Project **Can a skilled reader be shallower in text processing?**, PI: Francesco Vespignani (funded by the Università degli Studi di Padova).
Role: Member
- 2022 - 2024 Group **Centre de Lingüística Teòrica (2021SGR00787)**, PI: Maria Teresa Espinal, funded by AGAUR-Generalitat de Catalunya.
Role: Member
- 2020-2022 Project **The acquisition of universal quantification in Italian: is quantifier spreading a universal phenomenon?**
Role: Principal Investigator
- 2019 Project **Acquisition of universal quantification and its relation to the development of cognitive control in bilingual children**,
Role: Principal Investigator
- 2016-2018 Project **PREDICTABLE – Understanding and predicting developmental language abilities and disorders in multilingual Europe – HORIZON2020**. Participating Institutions: Universitat Pompeu Fabra, University of Potsdam, Université Paris Descartes, University of Jyväskylä.
Role: Full time researcher
- 2014 - 2017 Project **Grasping Meaning across Languages and Learners (GRAMALL)**, PI: Angeliek von Hout (funded by the Dutch Organization for Scientific Research NWO).
Role: External collaborator
-

CONFERENCE & COURSE ORGANIZATION

- 2023 Organizer of the panel: *If you see what I mean: Comparative-contrastive analyses of implied meanings across populations, contexts and texts* (organized with Sara Gesuato, Emanuela Sanfelici e Francesco Vespignani), *18th International Pragmatics Association Conference*, Free University of Brussels, 9th - 14th July 2023.
- 2022 Intensive Remote School in Theoretical Linguistics, Virtual Winter School, 24th - 29th January 2022.
- 2021 Workshop ‘Pragmatics and Cognition’, Università degli studi di Padova, 3rd June 2021.
- 2020 Workshop ‘Acquisitional Pragmatics’, Università degli studi di Padova, 11th March 2020.
- 2019 Conference ‘Brain, Language & Learning’, Università degli studi di Siena, 26th-28th September 2019.
- 2020 - 2021 ‘Linguistic Flashmob’ series of video conferences https://www.youtube.com/channel/UC5_qo6Nx8ziGLTwai9QokaA/about?view_as=subscriber&pbjreload=102
- 2019 Workshop ‘Challenges of quantification: cross-linguistic variation, acquisition and processing’, Università degli studi di Siena, 11th January 2019.
-

PARTICIPATION TO SCIENTIFIC COMMITTEES

- 2021 Scientific Committee of the ‘Innovative Tools in the Study of Language’, Virtual Summer School, Università degli studi di Padova, 14th - 17th June 2021
- 2020 Program committee of IGG46.
- 2019 Scientific Committee of the conference ‘Brain, Language & Learning’, Università degli Studi di Siena, 26th - 28th September 2019.
- 2019 Program committee of the ‘8th biannual Experimental Pragmatics Conference’ (XPrag 2019), 19th - 21st June 2019, University of Edinburgh.
- 2017 Program committee of the ‘7th biannual Experimental Pragmatics Conference’ (XPrag 2017), 21st- 23rd June 2017, University of Cologne.
-

COMMITTEE MEMBERSHIP & SUPERVISION

PhD committee

- External 2021 - Riccardo Pulicani, Title: *Quantification and Information Structure in Italian*, University of Oslo
- External 2019 - Valentina Persici, Title: *Neural entrainment, hierarchical processing, and morphosyntactic and rhythmic predictions in typical development, in Developmental Dyslexia, and in Developmental Language Disorder*, Università degli Studi di Milano-Bicocca

PhD supervision

- supervision current - Jin Yan, Provisional title: *Adquisición de los Conectivos Lógicos en L2: un Estudio Bidireccional en Estudiantes de Español y Mandarín*, (co-supervised with Prof. Anna Gavarró), Universitat Autònoma de Barcelona, Bellaterra, Spain.
- supervision 2021 - Irene Canudas Grabolosa, Title: *Between logic and language: a quest for primitives of thought*, Mention ‘Cum Laude’, (co-supervised with Prof. Luca L. Bonatti), Universitat Pompeu Fabra, Barcelona, Spain.

Supervision of master students Universitat Autònoma de Barcelona

- in progress 2024 - Mar Segales, Master in Cognitive Science and Language.

supervisor 2021 - Laura Gornati, Title: *The perception of accent and intonation in Italian teenagers with Developmental Dyslexia*, (co-supervised with Prof. Anna Gavarró), Master in Cognitive Science and Language. <http://filcat.uab.cat/clt/wp-content/uploads/2021/09/tesi-Gornati.pdf>

Supervision of master students Università degli Studi di Padova

in progress 2023 - Giulia Lanzarotto, Master in Linguistics.
co-supervisor 2023 - Alessia Vit, Title: *Vocabolario ricettivo in bambini prescolari monolingui e bilingui*, Master in Linguistics, (co-supervised with Eduardo Navarrete Sanchez).
co-supervisor 2023 - Marta Burin, Title: *La comprensione degli impliciti nei testi: il ruolo della prominenza linguistica*, Master in Linguistics, (co-supervised with Francesco Vespignani).
co-supervisor 2023 - Roberta Signoretto, Title: *La comprensione delle presupposizioni da parte di bambini della scuola primaria a sviluppo tipico e con Dislessia Evolutiva*, Master in Linguistics, (co-supervised with Filippo Domaneschi).
co-supervisor 2023 - Antonio Santos Acosta, Title: *Exploring Spanish V-Movement: A Study about the Grammaticality of Verb and Adverb Placement in Spanish Language*, Master in Linguistics, (co-supervised with Cecilia Poletto).
supervisor 2022 - Caterina Scilla, Title: *Abilità inferenziali in bambini con disturbo del linguaggio: esiti di un compito di comprensione narrativa*, Master in Linguistics.
supervisor 2022 - Maria Milan, Title: *Comprensione e produzione dei clitici oggetto diretto in italiano: uno studio su bambini con disturbo fonetico-fonologico*, Master in Linguistics.
co-supervisor 2022 - Sarah Catherine Colombo, Title: *C'era una volta lo storytelling: come viene utilizzato il metodo narrativo nella classe primaria di inglese LS* (co-supervised with Matteo Santipolo), Master in Linguistics.
supervisor 2021 - Giulia Magarotto, Title: *La percezione dell'accento nei bambini italiani con dislessia: uno studio sperimentale* (co-supervised with Tommaso Balsemin), Master in Linguistics.
co-supervisor 2021 - Antonio Farinazzo, Title: *L'ordine degli argomenti del verbo: un'indagine sperimentale sui quantificatori nudi, fluttuanti e negativi in italiano standard*, (co-supervised with Cecilia Poletto), Master in Linguistics.
co-supervisor 2020 - Sara Bertoni, Title: *The effects of biliteracy in the narrative competence of Early Bilinguals a macrostructure and microstructure analysis*, (co-supervised with Cecilia Poletto), Master in Linguistics.
co-supervisor 2020 - Francesca Brentegani, Title: *A Problem of Second Language Acquisition: Adverbs and Verb Movement in English*, (co-supervised with Cecilia Poletto), Master in Linguistics.
co-supervisor 2020 - Jessica Castelli, Title: *Disturbi Specifici del Linguaggio: evoluzione dei Disordini Fonetici e Fonologici. Un caso clinico*, (co-supervised with Laura Vanelli), Master in Linguistics.
co-supervisor 2020 - Elena Didonè, Title: *Il maestro delle inferenze e la cortesia: un'analisi pragmatica dell'evoluzione caratteriale del protagonista della serie TV "Sherlock"*, (co-supervised with Sara Gesuato), Master in Linguistics.
co-supervisor 2020 - Anna Chiara Lovato, Title: *Il suffisso -enti: analisi del fenomeno nel dialetto veronese*, (co-supervised with Jacopo Garzonio), Master in Linguistics.

Supervision of master students Università degli Studi di Milano-Bicocca

(all co-supervised with Maria Teresa Guasti)

co-supervisor 2015 - Costanza Bonsi, Title: *Logical connectives in the Italian language*, Master in Developmental Psychology.
co-supervisor 2015 - Serena Marchesi, Title: *Dislessia evolutiva. Uno studio sperimentale volto ad indagare le variabili linguistiche e ritmiche nei bambini dislessici*, Master in Developmental Psychology.
co-supervisor 2015 - Marica Maranesi, Title: *Il ritmo nella dislessia evolutiva: uno studio con bambini di 8-11 anni*, Master in Developmental Psychology.

- co-supervisor 2013 - Sonia Facchetti, Title: *Lettura e scrittura nello sviluppo tipico e atipico*, Master in Developmental Psychology.
- co-supervisor 2013 - Barbara Zappa, Title: *Lo sviluppo della scrittura nei bambini della scuola elementare: uno studio pilota*, Master in Developmental Psychology.
- co-supervisor 2013 - Michela Garrotta, Title: *L'evoluzione dei processi di letto-scrittura nei bambini della scuola elementare. Studio su sviluppo tipico*, Master in Developmental Psychology.
- co-supervisor 2013 - Federica Dal Cucco, Title: *L'evoluzione dei processi di letto-scrittura nei bambini della scuola elementare. Studio su sviluppo atipico*, Master in Developmental Psychology.
- co-supervisor 2013 - Daniela Vinci, Title: *Comorbidità tra dislessia evolutiva e disgrafia*, Master in Developmental Psychology.

Supervision of bachelor students Universitat Autònoma de Barcelona

- co-supervisor 2018 - Marta Andrada Reyes, Title *L'adquisició de la disjunció negativa en català*, Bachelor in Spanish language and literature, Universitat Autònoma de Barcelona (co-supervised with Prof. Anna Gavarró).
- co-supervisor 2019 - David Delgado Oliveros, Title *Un nou experiment sobre la disjunció negativa*, Bachelor in Spanish language and literature, Universitat Autònoma de Barcelona (co-supervised with Prof. Anna Gavarró).

Supervision of bachelor Students Università degli Studi di Padova

- supervisor 2022 Sofia Salvetti, Title: *The acquisition of scalar implicatures in bilingual children*, Bachelor in Foreign Languages, Literature and Cultural Mediation.
- supervisor 2022 Margherita Torressan, Title: *Didattica e DSA: metodi di insegnamento personalizzati nella scuola primaria e secondaria*, Bachelor in Foreign Languages, Literature and Cultural Mediation.
- supervisor 2021 - Federica Guarnieri, Title: *Parametro pro-drop: un fenomeno di interfaccia sintassi-pragmatica nell'acquisizione del linguaggio e del bilinguismo*, Bachelor in Foreign Languages, Literature and Cultural Mediation.
- supervisor 2021 - Carlotta Madricardo, Title: *Il bilinguismo: analisi e quantificazione degli input linguistici nella società odierna*, Bachelor in Foreign Languages, Literature and Cultural Mediation.
- supervisor 2021 - Boscaro Ylenia, Title: *Consapevolezza fonologica e disturbi del linguaggio: ipotesi di un vantaggio bilingue*, Bachelor in Foreign Languages, Literature and Cultural Mediation.

TEACHING

- 2023/2024 Advanced Issues in Cognitive Science and Linguistics (master), 3 CFU, Universitat Autònoma de Barcelona (approx. 20 students)
- 2023/2024 Introduction to Linguistics (bachelor), 6 CFU, Universitat Autònoma de Barcelona (approx. 50 students)
- 2022/2023 Istituzioni di Linguistica (bachelor), 9 CFU, Università degli Studi di Padova (approx. 200 students)
- 2021/2022 Language Acquisition (master), 3 CFU, Università degli Studi di Padova (approx. 40 students)
- 2020/2021 Istituzioni di Linguistica (bachelor), 9 CFU, Università degli Studi di Padova (approx. 300 students)
- 2020/2021 Language Acquisition (master), 3 CFU, Università degli Studi di Padova (approx. 40 students)
- 2019/2020 Istituzioni di Linguistica (bachelor), 9 CFU, Università degli Studi di Padova (approx. 150 students)

AD-HOC REVIEWER

- Acta Linguistica Academica: An international journal of linguistics.
- British Journal of Psychology.
- Cognition.
- Frontiers in Human Neuroscience.
- Frontiers in Communication (Language Science).
- Glossa: a journal of general linguistics
- Isogloss. Open Journal of Romance Linguistics
- Journal of Child Language
- Language Acquisition: A Journal of Developmental Linguistics.
- Language, Learning & Development.
- Linguistic Approaches to Bilingualism.
- Neurorehabilitation Journal.
- Scientific Reports (Springer Nature).
- Science of Learning (Springer Nature).
- The Linguistics Program at the National Science Foundation.
- a chapter included in the volume 'An Anthology of Bilingual Child Phonology', edited by Elena Babatsouli and Martin J. Ball, Multilingual Matters book series 'Second Language Acquisition'.

OUTREACH AND MEDIA

Article *Quanto usate il veneto rispetto all'italiano? Partecipate al sondaggio dell'Università di Padova*, Il Mattino di Padova, 12th August 2021, <https://mattinopadova.gelocal.it/regione/2021/08/12/news/quanto-usate-il-veneto-rispetto-all-italiano-partecipate-al-sondaggio-dell-universita-di-padova-1.40592665>

Article *Il mestiere del linguista*, La Rana News, 18th August 2021, <https://larananews.it/il-mestiere-del-linguista/>

Article *Ritmo e lettura nella dislessia*, rivista RESPIRO, Inverno 2020, pag. 13

Video youtube *Mio figlio è un genio! ha imparato a parlare in meno di tre anni*. Series 'L'animale che parla - Linguistic Pills' <https://www.youtube.com/watch?v=ja1mNp5JUc>

Presentation *Il linguaggio dei bambini come specchio della mente umana*. Venetonight2020, 27th november 2020

Media coverage and interviews about the paper Pagliarini et al. (2020). Timing anticipation in adults and children with Developmental Dyslexia: evidence of an inefficient mechanism:

- 29/10/2020 *Il Mattino di Padova* (paper edition)
Title of the article *I dislessici hanno meno capacità anticipatorie*
- 29/10/2020 *Il Mattino di Padova.it*
<https://mattinopadova.gelocal.it/padova/cronaca/2020/10/29/news/i-dislessici-hanno-meno-capacita-anticipatorie-1.39477542>
- 28/10/2020 *Le Scienze.it*
https://www.lescienze.it/news/2020/10/28/news/dislessia_la_lettura_e_difficile_perche_manca_capacita_anticipatoria-4824977/
- 28/10/2020 *INSALUTE.it*
<https://www.insalutenews.it/in-salute/dislessia-lettura-difficile-per-incapacita-di-predire-uno-stimolo-i-risultati-di-uno-studio-italiano/>

Media coverage and interviews about the paper Pagliarini et al., (2017) Children's first handwriting productions show a timing structure:

- 31/07/2017 Interview for *El Periódico*
Title of the article Catalan version: *Escribes des de petits*, p. 25.
Title of the article Spanish version: *Escribas desde pequeños*, p. 25.
- 30/07/2017 *El Periódico.it*
<http://www.elperiodico.com/es/ciencia/20170730/el-ritmo-de-la-escritura-a-mano-se-manifiesta-desde-la-infancia-6198331>
- 21/07/2017 *Catalunya Vanguardista.it*
<http://www.catalunyavanguardista.com/catvan/dos-principios-de-organizacion-ritmica-de-la-escritura/>
- 19/07/2017 *La Repubblica.it*
http://www.repubblica.it/scienze/2017/07/19/news/bambini_hanno_ritmo_della_scrittura_ancor_prima_di_imparare-171176734/
- 19/07/2017 *Corriere della Sera.it* (on line newspaper)
http://www.corriere.it/scuola/primaria/17_luglio_19/ricerca-ritmo-scrittura-mano-innato-538abae8-6c65-11e7-adf5-09dddc53fe2d.shtml
- 19/07/2017 *Le Scienze.it*
http://www.lescienze.it/lanci/2017/07/19/news/universita_milano_bicocca_il_ritmo_della_scrittura_e_innato_-3607467/

LANGUAGES

Italian: native
English: fluent
Spanish: fluent
Catalan: basic
French: basic
German: basic
